The Perfect Match

* What are your likes and dislikes in the classroom? One way to encourage a successful Co-Teaching experience is to understand the needs and preferences of content and strategic teachers
* Complete the following questions by rating your preferences between 1 and 3. 1 meaning it is not especially important, 2 it is of some importance, and 3 it is very important.

|  |  |  |  |
| --- | --- | --- | --- |
| Area of Concern | 1 | 2 | 3 |
| 1. I prefer a bright and cheerful room. |  |  |  |
| 1. I prefer a room with few distractions |  |  |  |
| 1. I play music in my room for students are working. |  |  |  |
| 1. I prefer a silent room for students while working |  |  |  |
| 1. I prefer students to be in their seats when class begins. |  |  |  |
| 1. Student should have materials open and ready when class begins. |  |  |  |
| 1. All homework should be collected and graded. |  |  |  |
| 1. I prefer to write information on the board. |  |  |  |
| 1. I prefer to write information on a SmartBoard or use technology. |  |  |  |
| 1. I prefer to give students a copy of all notes. |  |  |  |
| 1. I allow students to retest or provide alternative tests. |  |  |  |
| 1. Missing homework receives a grade of zero. |  |  |  |
| 1. Students are responsible for bringing their own materials. |  |  |  |
| 1. I prefer to show full length videos in my class. |  |  |  |
| 1. I prefer that students are silent during instructional delivery. |  |  |  |
| 1. I prefer that students be seated for the entirety of the class period. |  |  |  |
| 1. I prefer that students use the restroom during the hall breaks. |  |  |  |
| 1. I write lesson plans at least one day in advance. |  |  |  |
| 1. I write lesson plans at least one week in advance. |  |  |  |
| 1. I write lesson plans at least one month in advance. |  |  |  |
| 1. I prefer to use lesson plans. |  |  |  |
| 1. I prefer to use all time within a class period for instruction. |  |  |  |
| 1. I prefer to allow students to begin working on assignments in class. |  |  |  |
| 1. I address behavior issues in the classroom. |  |  |  |
| 1. I address behavior issues outside of class time. |  |  |  |
| 1. I place specific items in my room and do not want them moved. |  |  |  |
| 1. I prefer that students do not work at or around my desk. |  |  |  |
| 1. If a student is struggling, I try different means to explain concepts. |  |  |  |
| 1. I allow students to go to their locker for missing materials. |  |  |  |
| 1. I prefer to keep my grades in a physical grade book vs electronically. |  |  |  |
| 1. A positive attitude is essential to successful learning. |  |  |  |
| 1. Firm discipline is essential to successful learning. |  |  |  |
| 1. I prefer to contact parents by telephone. |  |  |  |
| 1. I prefer to contact parents by written note. |  |  |  |
| 1. I prefer to contact parents by email. |  |  |  |