**Updated Text Complexity Grade Bands and Associated Ranges from Multiple Measures**[[1]](#footnote-1)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Common Core Band** | **ATOS** | **Degrees of Reading Power®** | **Flesch-Kincaid[[2]](#footnote-2)** | **The Lexile Framework®** | **Reading Maturity** | **SourceRater** |
| **2nd – 3rd** | **2.75 – 5.14** | **42 – 54** | **1.98 – 5.34** | **420 – 820** | **3.53 – 6.13** | **0.05 – 2.48** |
| **4th – 5th** | **4.97 – 7.03** | **52 – 60** | **4.51 – 7.73** | **740 – 1010** | **5.42 – 7.92** | **0.84 – 5.75** |
| **6th – 8th** | **7.00 – 9.98** | **57 – 67** | **6.51 – 10.34** | **925 – 1185** | **7.04 – 9.57** | **4.11 – 10.66** |
| **9th – 10th** | **9.67 – 12.01** | **62 – 72** | **8.32 – 12.12** | **1050 – 1335** | **8.41 – 10.81** | **9.02 – 13.93** |
| **11th – CCR** | **11.20 – 14.10** | **67 – 74** | **10.34 – 14.2** | **1185 – 1385** | **9.57 – 12.00** | **12.30 – 14.50** |

Find links and instructions for using these quantitative analysis tools at
[achievethecore.org/text-complexity](http://www.achievethecore.org/text-complexity).

1. The band levels themselves have been expanded slightly over the original CCSS scale that appears in Appendix A at both the top and bottom of each band to provide for a more modulated climb toward college and career readiness and offer slightly more overlap between bands. The wider band width allows more flexibility in the younger grades where students enter school with widely varied preparation levels. This change was provided in response to feedback received since publication of the original scale (published in terms of the Lexile® metric) in Appendix A. [↑](#footnote-ref-1)
2. Since Flesch-Kincaid has no ‘caretaker’ that oversees or maintains the formula, the research leads worked to bring the measure in line with college and career readiness levels of text complexity based on the version of the formula used by Coh-Metrix. [↑](#footnote-ref-2)