**College- and Career-Readiness Standards Mental Markers**

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| **Reading** | **Writing** |
| 1. Read explicitly, make logical inferences, use evidence from text | 1. Write arguments to support claims using valid reasoning and evidence |
| 2. Determine themes, central or main ideas, and analyze development | 2. Write informative/explanatory texts to examine and convey complex ideas and information |
| 3. Analyze development over course of text (ideas, individuals, events) | 3. Write narratives to develop real or imagined experiences |
| 4. Interpret and analyze words and phrases as used in text | 4. Write with development, organization, purpose and audience |
| 5. Analyze structure of texts | 5. Plan, revising, editing, rewrite, write anew |
| 6. Assess how point of view or purpose shape content and style of text | 6. Use technology to produce and publish writing |
| 7. Integrate and evaluate content in diverse media formats | 7. Conduct short and sustained research projects |
| 8. Trace and evaluate arguments and claims through texts | 8. Gather relevant information and evidence; source texts |
| 9. Analyze two or more texts to build knowledge and to compare | 9. Use textual evidence to support analysis, reflection, research |
| 10. Read and comprehend grade level texts | 10. Write routinely over short and extended time |