




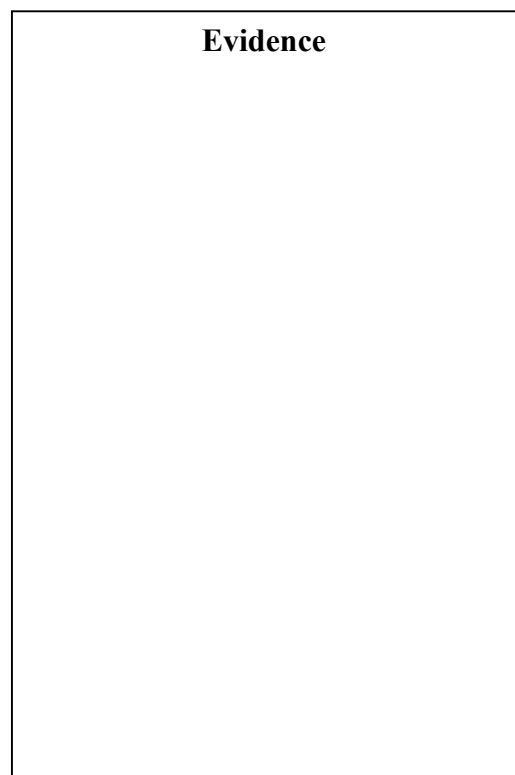
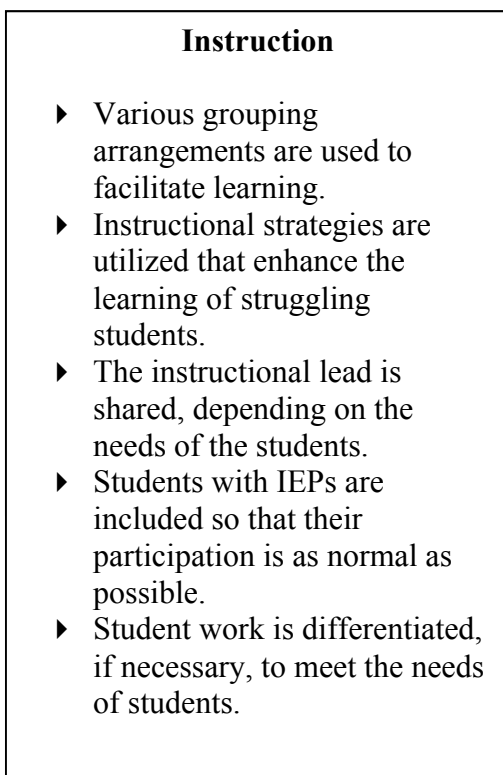
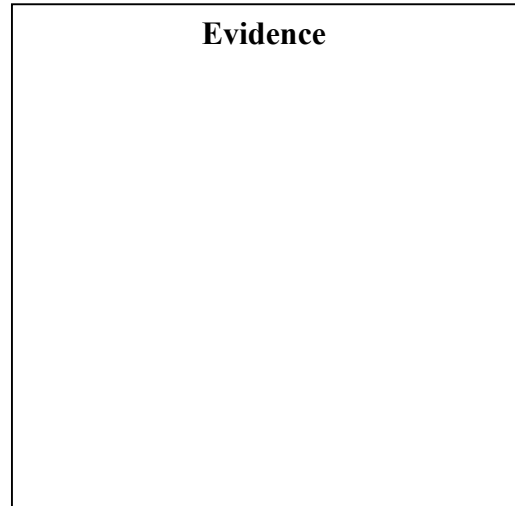
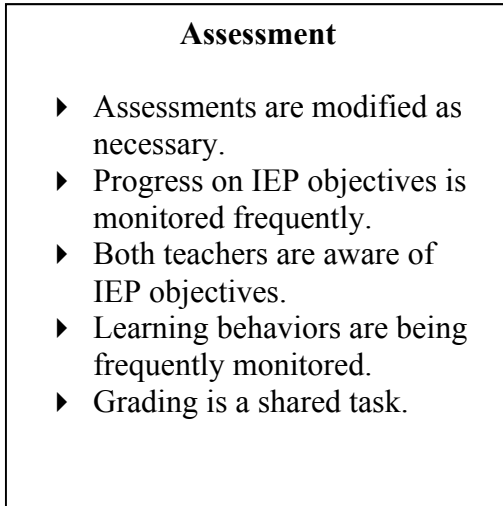
Co-Teaching Observation & Reflection

Teachers: _____ Date: _____

Roles		Evidence
<ul style="list-style-type: none">▶ Both teachers are actively engaged in the teaching/learning process for 95% of the lesson.▶ The specialist integrates their unique teaching expertise into the lesson.		

Professionalism		Evidence
<ul style="list-style-type: none">▶ Students view both adults as “teachers” with equal authority.▶ Interactions between teachers show respect for each other.▶ Teachers feel equally responsible for what happens in the classroom.		

Communication		Evidence
<ul style="list-style-type: none">▶ Teachers share responsibility for major decisions regarding the instructional cycle.▶ Teachers have time to plan lessons together and discuss issues related to instruction.		



Additional Comments:

Co-Teaching Quantifiable Measures

<p># of times students are directed to talk with peers for a purpose</p>	<p># of times specialist speaks to whole class</p>
<p># of teacher to teacher interactions</p>	<p># of tactile/kinesthetic activities for students</p>
<p># of differentiated or specially designed instruction strategies, i.e.</p> <ul style="list-style-type: none"> <input type="checkbox"/> visual supports <input type="checkbox"/> modeling <input type="checkbox"/> memory/review strategy <input type="checkbox"/> building background knowledge <input type="checkbox"/> peer to peer talk <input type="checkbox"/> making thinking visible <input type="checkbox"/> word parts <input type="checkbox"/> vocabulary strategy <input type="checkbox"/> Tier 2 vocabulary focus <input type="checkbox"/> scaffolding <input type="checkbox"/> TPR <input type="checkbox"/> manipulatives <input type="checkbox"/> task analysis <input type="checkbox"/> individual behavior plans <input type="checkbox"/> executive function skills <input type="checkbox"/> other: 	<p># of minutes students spend in other than whole group</p> <ul style="list-style-type: none"> <input type="checkbox"/> partners <input type="checkbox"/> trios <input type="checkbox"/> multiple small groups <input type="checkbox"/> 2 parallel groups <input type="checkbox"/> 1 small group, 1 large group <p>Other descriptors:</p>