


# Context Clues and <br> Word Part Strategies Kit 



## 3 <br> StepS to Find the Meaning of an Unknown Word

STEP 1: Break the word into smaller parts. Look for the parts of the word you know.

Submersible $\rightarrow$ sub mersible
What does the word sub make you think of?

- Subway
- Submarine

You can investigate even further by asking,"Do subways and submarines have anything in common?"

- Both used for transportation and traveling from one point to another.
- Both are underground.

STEP 2: Look for the context clues. What do they tell you?
"Explorer, the submersible watercraft, sank deeper into the ocean."
From the passage clues we know that:

- Submersible is describing a feature of the watercraft.
-The watercraft can travel deep into the ocean.

STEP 3: Use your background knowledge.
I know a sub or submarine travels underwater.
The passage says, ". . . sank deeper into the ocean."

Answer: You can conclude that submersible means a vessel or vehicle that is capable of traveling and operating underwater.


## VOCABULARY STRATEGY: Using Context

The context of a word is the printed text of which that word is part. By studying the word's context, we may find clues to its meaning. We might find a clue in the immediate or adjoining sentence or phrase in which the word appears; in the topic or subject matter of the passage; or in the physical features-such as photographs, illustrations, charts, graphs, captions and headings-of a page itself.

The Vocabulary in Context, Vocabulary for Comprehension, and Choosing the Right Meaning exercises that appear in the Units, the Reviews, and Final Mastery Test provide practice in using context to decode unfamiliar words.

Three types of context clues appear in the exercises in this book.

## A restatement clue consists of a synonym for or a definition of the missing word. For example:

The $\qquad$ overbearing king refused to hear the poor workman's plea.
a. arrogant
b. disarming
c. fervent
d. legendary

In this sentence, overbearing is a synonym of the missing word, arrogant, and acts as a restatement clue for it.

A contrast clue consists of an antonym for or a phrase that means the opposite of the missing word. For example:
"It seems to me that the coach is even-tempered," I said,
"But many of my teammates find the coach (irascible, porous)."
In this sentence, even-tempered is an antonym of the missing word, irascible. This is confirmed by the presence of the word but, which indicates that the answer must be the opposite of even-tempered.

An inference clue implies but does not directly state the meaning of the missing word or words. For example:

The $\qquad$ patient had lost a lot of weight in a short period of time, but his energy was $\qquad$ and he kept up his usual busy schedule.
a. abashed . . . calamitous
c. resolute . . . whimsical
b. judicious . . . bountiful
d. gaunt . . . unflagging

In this sentence, there are several inference clues: (a) the phrase had lost a lot of weight suggests gaunt; (b) the words kept up his usual busy schedule suggest the word unflagging. These words are inference clues because they suggest or imply, but do not directly state, the missing word or words.

## WORD STRUCTURE: Greek and Latin Roots

One important way students build vocabulary is to learn the meaning of word parts that make up many English words. These word parts consist of prefixes, suffixes, and roots, or bases (see the list of common Greek and Latin roots below.) A useful strategy for determining the meaning of an unknown word is to "take apart the word and think about the parts.

Following is a list of common prefixes. Knowing the meaning of a prefix can help students determine the meaning of a word in which the prefix appears.

| Prefix | Meaning | Sample Words |
| :--- | :--- | :--- |
| bi- | two | bicycle |
| com-, con- | together, with | compatriot, contact |
| de-, dis- | lower, opposite | devalue, disloyal |
| fore-, pre- | before, ahead of time | forewarn, preplan |
| il-, im-, in-, ir, | not | illegal, impossible, inactive, <br> non-, un- |
| irregular, nonsense, unable |  |  |
| in-, im- | in, into | inhale, import |
| mid- | middle | midway |
| mis- | wrongly, badly | mistake, misbehave |
| re- | again, back | redo, repay |
| sub- | abder, less than | submarine, subzero |
| super- | three | superimpose, superstar |
| tri- | triangle |  |

Following is a list of common suffixes. Knowing the meaning and grammatical function of a suffix can help students determine the meaning of a word.

| Noun Suffix | Meaning | Sample Nouns |
| :---: | :---: | :---: |
| -acy, -ance, -ence, -hood, -ity, -ment, -ness, -ship | state, quality, or condition of, act or process of | adequacy, attendance, persistence, neighborhood, activity, judgment, brightness, friendship |
| -ant, -eer, -ent, -er, -ian, -ier, -ist, -or | one who does or makes something | contestant, auctioneer, resident, banker, comedian, financier, dentist, doctor |
| -ation, -ition, -ion | act or result of | organization, imposition, election |
| Verb Suffix | Meaning | Sample Verbs |
| -ate | to become, produce, or treat | validate, salivate, chlorinate |
| -en | to make, cause to be | weaken |
| -fy, -ify, -ize | to cause, make | liquefy, glorify, legalize |


| Adjective Suffix | Meaning | Sample Adjectives |
| :--- | :--- | :--- |
| -able, -ible | able, capable of | believable, incredible <br> -al, -ic, <br> relating to, <br> characteristic of |
| -ful, -ive, -ous | full of, given to, <br> marked by | beautiful, promantic <br> poisonous |
| -ish, -like | like, resembling |  |
| -less | lacking, without | foolish, childlike |

## Greek and Latin Roots

A base or root is the main part of a word to which prefixes and suffixes may be added. Many roots come to English from Latin. Knowing Greek and Latin roots can help students determine the meaning of a word.

In the Building with Classical Roots sections of this book students will learn more about some of these Latin and Greek roots and about the English words that derive from them.

| Greek Root | Meaning | Sample Words |
| :---: | :---: | :---: |
| -astr-, -aster-, -astro- | star | astral, asteroid, astronaut |
| -auto- | self | autograph |
| -bio- | life | biography |
| -chron-, chrono- | time | chronic, chronological |
| -cosm-, -cosmo- | universe, order | microcosm, cosmopolitan |
| -cryph-, -crypt- | hidden, secret | apocryphal, cryptographer |
| -dem-, -demo- | people | epidemic, democracy |
| -dia- | through, across, between | diameter |
| -dog-, -dox- | opinion, teaching | dogmatic, orthodox |
| -gen- | race, kind, origin, birth | generation |
| -gnos- | know | diagnostic |
| -graph-, -graphy-, -gram- | write | graphite, autobiography, telegram |
| -log-, -logue- | speech, word, reasoning | logic, dialogue |
| -lys- | break down | analysis |
| -metr-, -meter- | measure | metric, kilometer |
| -micro- | small | microchip |
| -morph- | form, shape | amorphous |
| -naut- | sailor | nautical |
| -phon-, -phone-, | sound, voice | phonics, telephone, |


| -pol-, -polis- | city, state | police, metropolis |
| :--- | :--- | :--- |
| -scop-, -scope- | watch, look at | microscopic, telescope |
| -tele- | far off, distant | television |
| -the- | put or place | parentheses |
| Latin Root | Meaning | Sample Words <br> capitulate, captive, concept, <br> recipient |
| -cap-, -capt-, -cept-, | take | precede, proceed, decease, <br> cessation |
| -cede-, -ceed-, | happen, yield, go | incredible |
| -ceas-, -cess- | believe | indicate, diction |
| -cred- | speak, say, tell | educate, conduct, conduit <br> -dic-, -dict- |
| faculty, artifact, defect, |  |  |
| beneficial, clarify |  |  |

